



Ready to Compete?

ASCE CONSTRUCTION INSTITUTE COMPETITION

Society-wide Finals – There is no advancement to a Society-wide national competition for this competition.

Overview

The ASCE Construction Institute’s mission for this competition is to bridge the gap between student chapters and ASCE’s institutes to show engineering students what ASCE has to offer while students are still in school as well as what can lie ahead after graduation.

Objective

Participating students will receive a focused scope of work for one real-world engineering project and will then be tasked to solve various construction related challenges related to that project. Performing calculations, writing short responses, gathering other forms of documentation, or creating visual representations may be required for each challenge.

Eligibility

Only one team per university may compete in this competition. Please review the national rules for the Construction Institute Competition specifications on team size and competition requirements. Deliverables should conform to the national rules.

<https://www.asce.org/communities/student-members/conferences/rules>

CLICK HERE 

Judging

Judges will score competition entries according to the scoring rubric in the national rules.



Important Dates

- Release of Student Symposium Competition Rules and Regulations on September 3, 2024.
- Letter of Intent and Eligibility Acknowledgement Form Due by 5:00 PM EST on November 1, 2024.
- CI Competition Team Member Form Due by 11:59 PM EST on February 3, 2025.
- 2025 ASCE Southeast Student Symposium March 6-8, 2025 in Athens, Ga.
- Competition time and location will be released closer to event.

Questions

This competition does not provide a “Requests for Information (RFI)” period to ask questions about the project. See Section 5 of the national rules document for where to send emails for additional information or clarification. Major clarifications and changes to the rules will be publicly published on the ASCE website as a revision to the Rules.